



Notes

Jul 20, 2025

IQ Candy Progress Meeting

Invited Ved Prakash Michael G. Hines

Attachments 📎 IQ Candy Progress Meeting

Meeting records 📄 Transcript

Summary

Ved Prakash and his team provided updates on the admin panel, including class ID generation and the universal library, while Michael Hines provided feedback on the gamification and rewards sections, user management, and the ability for school admins to rearrange modules and topics. Michael Hines also shared a detailed document on reporting and analytics, outlining specific metrics, user-specific views, and downloadable report formats for school administrators, teachers, and students. Michael Hines will test the system as a super admin, school admin, teacher, and student, and asked Ved Prakash's team to delete used activation codes and previously created schools for a clean test.

Details

- **Admin Panel Progress and Class ID Generation** Ved Prakash initiated the discussion by asking to review the progress on the admin panel, specifically regarding the class ID. He explained that class IDs are generated on the backend but are not yet displayed on the teacher panel ([00:03:30](#)). Michael Hines offered to share his screen for the demonstration ([00:00:00](#)). Ved Prakash confirmed that the code was uploaded, indicating readiness for review ([00:01:21](#)).
- **Gamification and Rewards in Admin Panels** Michael Hines observed the new landing page, noting its suitability for school admins and suggesting that gamification and rewards would primarily involve viewing leaderboards rather than engaging with students ([00:03:30](#)). Ved Prakash clarified that the school

admin or super admin would determine the rewards for gamification ([00:04:27](#)). Michael Hines further specified that for school and teacher admins, the gamification and rewards section should focus on displaying leaderboards and badges, not on creating engagements ([00:15:46](#)).

- **Login and Screen Sharing Issues** Ved Prakash requested Michael Hines to log in as a teacher and a student in separate incognito browsers to demonstrate the flow. Michael Hines complied, noting a missing profile picture ([00:04:27](#)). Ved Prakash later requested to share his team's screen due to some recent UI changes not yet updated on the server, ensuring they could demonstrate the most current local updates. Michael Hines granted permission for them to share their screen ([00:06:26](#)).
- **Universal Library and Course Overviews** Sidharth Pradhan presented the universal library, demonstrating how teachers and super admins can view course overviews and module details ([00:08:07](#)). Michael Hines noted that this feature was initially intended for public-facing courses but agreed that the current layout would also be beneficial for courses. Ved Prakash affirmed that the same layout was implemented in courses as well ([00:09:33](#)).
- **Course Details and Analytics in Admin Panel** Ved Prakash and Sidharth Pradhan demonstrated the course overview, including student and teacher pricing ([00:10:18](#)). They showed how to view modules within a course and use the search functionality. Ved Prakash explained that analytics are not yet functional because the student interface is still under development ([00:11:22](#)).
- **Module and Topic Management by School Admins** Michael Hines inquired if school admins could create and rearrange modules and topics, considering it a valuable feature for schools to adapt content ([00:17:46](#)). Ved Prakash initially stated that creating new modules was not intended for school admins, but Michael Hines observed that rearranging modules appeared possible ([00:18:42](#)). Michael Hines emphasized the importance of allowing school admins to rearrange content, as younger department heads appreciate such control ([00:20:21](#)).
- **Prioritization of Module Rearrangement** Ved Prakash raised a concern about prioritizing module rearrangement, noting that super admins can rearrange globally, while school admins and teachers might rearrange specifically for their schools or classes. Michael Hines clarified that teachers typically control module arrangement, but enabling school admins to rearrange would be a good selling

point, even if it requires saving specific orders for each school ([00:21:24](#)).

Michael Hines underscored that the ability to rearrange modules is a desirable feature ([00:23:53](#)).

- **User Management by School Admins** Michael Hines questioned why school admins had the ability to add users, suggesting they should only view activation codes and user lists, similar to the super admin. Ved Prakash agreed to hide the "add user" functionality for school admins for the time being ([00:24:35](#)). Michael Hines further specified that school admins should not be able to change user types or emails, as these should be frozen ([00:26:31](#)).
- **Troubleshooting Course Joining and Teacher Tools** Michael Hines noted issues with the course joining functionality for teachers and students, suggesting that Ved Prakash's team fix the bug ([00:31:57](#)) ([00:33:33](#)). Ved Prakash acknowledged the bug and committed to fixing it, testing the solution, and updating the server that afternoon to ensure Michael Hines could proceed with his upcoming meeting. Ved Prakash also mentioned that they are working on teacher tools, including in-class tests ([00:33:33](#)) ([00:42:38](#)).
- **Reporting and Analytics Overview** Michael Hines presented a detailed document on reports and analytics, emphasizing the color-coded levels (orange, blue, green, purple) for proficiency (beginning, developing, proficient) and their corresponding percentage scores ([00:35:11](#)). He outlined different metrics: competencies (course, module, topic pass rates by level), pre-test vs. post-test performance, and subjective scores assigned by teachers. Michael Hines also explained progress bars for completion, engagement metrics like time on task and activity completion, and resource interaction to gauge content effectiveness ([00:36:11](#)).
- **User-Specific Report Views and Downloadable Reports** Michael Hines detailed what different user types should see in reports. School administrators would view aggregate academic performance (reports) and engagement/adoption metrics (analytics). He specified that downloadable reports for engagement should be PDFs with charts, while grade-related reports should be in Excel format ([00:38:22](#)). Michael Hines emphasized including student time spent on activities in reports to explain performance, particularly for students who skip content ([00:39:30](#)).
- **Teacher and Student Reporting Features** Michael Hines clarified that teachers should see live activity progress (not started, in progress, completed), top three performing students, and students falling below 50% for intervention ([00:40:25](#)).

He indicated that downloadable reports for teachers and school admins could be similar. For students, reports should focus on showcasing their achievements, highlighting areas for improvement, and providing warnings. Michael Hines deferred student downloadable reports and the parent portal until after the launch ([00:41:27](#)).

- **Next Steps for Development and Testing** Michael Hines outlined the next steps: engaging with content, reviewing resources, and then focusing on analytics and reports once the student interface is complete ([00:42:38](#)). He also stated that he would test the system by recreating a school and its activation codes as a super admin, then logging in as a school admin, teacher, and student to test the various functionalities ([00:44:42](#)). Michael Hines asked Ved Prakash's team to delete all used activation codes and the previously created school to allow for a clean test ([00:45:31](#)).
- **Teacher Control over Modules and Topics** Michael Hines confirmed that teachers should be able to create and rearrange modules and topics, as they often complain about fixed content ([00:46:59](#)). He clarified that while school admins might view these changes, they don't necessarily need control. Michael Hines noted that each teacher's class ID would be the controlling factor for unique module arrangements, ensuring data separation for multiple teachers teaching the same course ([00:47:58](#)). He also mentioned that teachers and students can access a marketplace to buy courses, unlike school admins, who must purchase directly from the company ([00:48:51](#)).

Suggested next steps

- ☐ Sidharth Pradhan will disable the user type in the school admin.
- ☐ Ved Prakash will fix the bug related to joining a course, and then Michael Hines will test it by joining as a teacher and student.

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Transcript

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00:00:00

Ved Prakash: Hello.

Michael Hines: Hello.

Ved Prakash: Yeah. Hi, Michael. Good morning.

Michael Hines: Hold on just a second. Let me

Ved Prakash: Yeah.

Michael Hines: I'm out and about because we're leaving tomorrow. So, I'm getting all my work finished. And

Ved Prakash: Okay.

Michael Hines: let me just Can you guys hear me?

Ved Prakash: Yeah.

Michael Hines: Good. Good. Much better. Much better. All right. So, let me just Do you want to go over IQ Candy first or do you want me to more about that grading?

Ved Prakash: Yeah. Uh first of all um I want to go through the progress right for the admin panel I uh we have committed. All right. So uh let me uh share uh our screen. Uh Sat can you please uh share your

Michael Hines: How

Ved Prakash: screen?

Michael Hines: about How about to make it easier? Why don't I share the screen? You tell me where to go.

Ved Prakash: Yeah.

00:01:21

Ved Prakash: Uh you can share your screen. All right. We have uploaded uh the code yesterday. So yeah you can share.

Michael Hines: All right, hold on just a second.

Ved Prakash: Yeah.

Michael Hines: The uh the new app, by the way, is being very well received, so that's a good thing.

Ved Prakash: Yeah. So, uh Michael uh like uh means uh the class ID uh was uh uh it is done, right? Because uh to join uh the student, right? They need uh the course activation code and the class ID of the teacher, right? So uh Sedat can you please navigate uh class ID?

Michael Hines: I'm looking at super admin. Which user

Ved Prakash: Wait.

Michael Hines: do you want?

Ved Prakash: Yes. Yes. Yes. Wait. Wait. Makeup.

Michael Hines: This by the way, Dad.

Ved Prakash: Michael, just give me a moment.

Michael Hines: Hey, V.

Ved Prakash: Just just give me a minute. Hello. Yes, Michael.

Michael Hines: Mhm.

Ved Prakash: So, uh Michael, uh see uh means a class ID means uh uh we are generating the class ID on the back end.

00:03:30

Ved Prakash: But yeah, it is still uh we are not showing in the uh teacher panel, right? Uh

Michael Hines: Okay.

Ved Prakash: on the teacher

Michael Hines: So,

Ved Prakash: panel that part is left. All right. But yeah, as

Michael Hines: so

Ved Prakash: student Yeah.

Michael Hines: okay. So, I'm logged in as super admin. And by the way, this new landing page, I

Ved Prakash: Mhm.

Michael Hines: see a lot of Benite in here. This

Ved Prakash: Right.

Michael Hines: is something. So, but

Ved Prakash: Yeah.

Michael Hines: you know, I like it. And this could also be the school admin,

Ved Prakash: Right.

Michael Hines: you know, but but just take away I think the gamifications and rewards

would be the place that they would go look in the leaderboard, right? Yeah. They would not uh they would not engage with the kids. They would be able to see leaderboards for classes, etc. So, this is nice,

Ved Prakash: Mhm. So

Michael Hines: you know.

Ved Prakash: uh see gamification and reward we have here like uh the for gamification what reward and how much reward will be given uh to the student.

00:04:27

Ved Prakash: All right that will be decided by either the school admin or the super admin.

Michael Hines: That is all right. Sorry, I was I was going to update the profile picture,

Ved Prakash: Right.

Michael Hines: but uh

Ved Prakash: So

Michael Hines: so what

Ved Prakash: uh

Michael Hines: what do you want to show me right now?

Ved Prakash: okay. So uh uh can you please login in uh student uh teacher ID uh teacher ID and uh student separately into uh different browser like incognito like that. Yeah.

Michael Hines: All right. Well, then I'm going to have to share my whole screen. So, hold on a second. Share entire screen. All right. So that I by the way the profile picture seem to be missing but let me now on this side log in

Ved Prakash: Are

Michael Hines: incognito.

Ved Prakash: you? Yeah. Incognito.

Michael Hines: Future Foundry student.

Ved Prakash: Yes.

Michael Hines: Copy the password. All right. So this side is the student. This side

00:06:26

Ved Prakash: Mhm.

Michael Hines: is the teacher.

Ved Prakash: Okay. So, uh yeah. Uh while uh see I mean uh you can log from the uh student while joining the student we are asking for uh yeah to join any course right we are asking so go to my courses. Yeah.

Michael Hines: Okay.

Ved Prakash: View view more courses.

Michael Hines: Okay.

Ved Prakash: Vicas, can you please guide um from where to join new course? URL share. Michael uh sorry uh for the interruption. Uh can you please allow us to share the screen because see what happened uh means a few things has not updated to a server right like uh last evening we have updated uh means all the UI changes uh like that but few things are in our local so that means uh let us uh share our screen and go through that and after means few work has left so once it is done we will upload it again Right.

Michael Hines: Okay, go ahead.

Ved Prakash: Uh Vikas uh Siddha can please share your screen and go through the teacher panel and the student panel.

00:08:07

Ved Prakash: How a means uh student will join new courses using the class ID and the course activation code. second. Okay.

Michael Hines: So this is super admin.

Ved Prakash: Yes,

Michael Hines: All right.

Ved Prakash: this is super admin or uh no teacher ad uh

Michael Hines: All

Ved Prakash: sed super admin. Okay. So, uh we have to uh yeah can you please go through one by one by one. Seda go through one by one what uh changes you have made.

Sidharth Pradhan: Yes sir. Uh

Michael Hines: right. So this

Sidharth Pradhan: this is universal

Michael Hines: this

Sidharth Pradhan: uh library.

Ved Prakash: Yes. Okay. So Michael uh uh if you remember means you have asked me that means how a teacher or super admin right going to see uh the course overview and the um course detail like what module uh the course is having. So we have given here. So uh click on the overview from here we can see all the overview right under

Michael Hines: Mhm.

00:09:33

Ved Prakash: this I means how much

Michael Hines: Well,

Ved Prakash: topic is there. So click on the topic

Michael Hines: but

Ved Prakash: we

Michael Hines: by the

Ved Prakash: can

Michael Hines: way,

Ved Prakash: Mhm.

Michael Hines: by the way,

Ved Prakash: Yes.

Michael Hines: that was really for the courses because the courses are what the public sees.

Ved Prakash: Yes.

Sidharth Pradhan: Yeah.

Michael Hines: The universal library is only

Ved Prakash: Mhm.

Michael Hines: for us.

Ved Prakash: Right. Right.

Michael Hines: But go

Ved Prakash: Michael.

Michael Hines: ahead. Go ahead.

Ved Prakash: Yeah. But

Sidharth Pradhan: What?

Ved Prakash: uh see uh to cross check the content like a means when you have created a subject in universal library and you want to see uh like to cross check right for that purpose we have given everywhere right

Michael Hines: Okay,

Ved Prakash: and analytics.

Michael Hines: because

Ved Prakash: Yeah.

Michael Hines: yeah, this this would actually work good for the courses as well. Same exact kind of layout. Keep going.

Ved Prakash: Yeah,

Sidharth Pradhan: Yeah.

Ved Prakash: we have implemented in course uh courses as well, right?

00:10:18

Ved Prakash: So from here um and search will also work uh for this particular pre-algebra subject, right? If you want to search anything uh like that, right?

Michael Hines: Ver search the word verbal.

Ved Prakash: Yeah,

Sidharth Pradhan: Yeah.

Ved Prakash: it's uh it's working right. currently like it is having one topic and uh see uh Siddha can you please click

Sidharth Pradhan: 5.

Ved Prakash: on the topic? Yeah, this topic this one. Yes, right. So all all these uh these are icon courses. Uh can you go to teacher resource? Is there anything in teacher resource? Yeah, there is four item in teacher resource as well.

Michael Hines: Mhm.

Ved Prakash: Okay, now go to courses. Click any of the courses.

Sidharth Pradhan: Uh sir, we add the student price also here.

Ved Prakash: Okay, great.

Michael Hines: Okay. Good. Good.

Ved Prakash: Okay,

Michael Hines: All right.

Ved Prakash: so

Michael Hines: So, student user price and teacher price

Ved Prakash: you're

Sidharth Pradhan: Yeah.

Ved Prakash: right.

Michael Hines: basic basically based on their user type.

00:11:22

Ved Prakash: Right.

Michael Hines: All right. Got it.

Ved Prakash: See from here you can see the course overview. Click on the overview.

Yeah, this is the overview

Michael Hines: Good.

Ved Prakash: or scroll down.

Michael Hines: Very good. All right.

Ved Prakash: Go to the

Michael Hines: Little

Ved Prakash: modules.

Michael Hines: long, but little long, but unfortunately that's uh that's on me. Keep going.

Ved Prakash: Yeah. Click on the models. So all the modules available uh under uh this course uh will be uh available here, visible here. And you can search as well like uh search model 5 space five space. Yes.

Michael Hines: All right,

Ved Prakash: Okay. So and we have given the analytics as well. Currently analytics is not working as the our student interface is not ready.

Michael Hines: that's that's fine. We'll talk about that last. go ahead and go into a module and if they want to look at the

Ved Prakash: Yeah.

Michael Hines: the topics.

Ved Prakash: Yes. See, so you click on the module now you can go to a module overview and uh all

00:12:33

Michael Hines: Good.

Ved Prakash: the topic

Michael Hines: So

Ved Prakash: inside

Michael Hines: now I

Ved Prakash: this

Michael Hines: got

Ved Prakash: model.

Michael Hines: it. Now I have more room for that module

Ved Prakash: Mhm.

Michael Hines: to put information. Good. Good.

Ved Prakash: Right.

Michael Hines: All right. The topics they just need to see them. They don't need But if

they show detail, that's

Ved Prakash: Mhm.

Michael Hines: fine. But what they really need to do is just be able to see them.

Ved Prakash: Right. So uh say that have you implemented

Sidharth Pradhan: There

Ved Prakash: it

Sidharth Pradhan: we go.

Ved Prakash: uh in school admin as well.

Michael Hines: Hold on. Can you click on click on that, please?

Ved Prakash: Yeah.

Michael Hines: All right. So, then it just takes you there. Got it. All right. What else you got?

Ved Prakash: Sed

Sidharth Pradhan: Hang on.

Michael Hines: I guess the school admin or the

Ved Prakash: can you please check?

Sidharth Pradhan: Yes, sir.

00:13:20

Ved Prakash: Yes. uh Michael. So uh see in the same way we are implementing uh everywhere for the teacher as well for the school admin right for the

Michael Hines: Yeah.

Ved Prakash: student uh so that mention browse courses they

Sidharth Pradhan: It

Ved Prakash: can

Sidharth Pradhan: has

Ved Prakash: at

Sidharth Pradhan: access

Ved Prakash: least get uh some uh fun uh some brief detail right so that they can purchase the course

Michael Hines: Heat.

Ved Prakash: so now it's up to you I mean you have to tell me that means how much content you want to show like the course over view and all the module inside it or because uh we have to

Sidharth Pradhan: to

Ved Prakash: restrict somewhere in browse courses, right?

Michael Hines: Yeah, I don't. So, this is all fine. What you're showing me is fine. I mean,

Ved Prakash: Mhm.

Michael Hines: this is super admin. I

Ved Prakash: Yes.

Michael Hines: guess it'll be a little bit different when we hit teach school admin and teacher admin, but

Ved Prakash: Mhm.

Michael Hines: all

00:14:18

Ved Prakash: All

Michael Hines: right. I don't think there was anything for the school other than Mick was saying there's you know they the school admin has to see information

Ved Prakash: right. Login in school admin Sadhar.

Michael Hines: Do you the the key?

Ved Prakash: Uh, no, Michael. Uh, we have

Michael Hines: No,

Ved Prakash: his

Michael Hines: no, no, no, no. I'm talking to the people that are servicing my car. My

Ved Prakash: Okay.

Michael Hines: car is So,

Ved Prakash: So, you

Michael Hines: what

Ved Prakash: have

Michael Hines: are we doing here? School admin, correct?

Ved Prakash: Yes.

Michael Hines: I don't believe that's the email, but let me go ahead and check.

Ved Prakash: Uh yeah, you have served me actually this.

Michael Hines: Do you want the login for that?

Ved Prakash: Uh yes, Michael. Um

Michael Hines: All right. Hold on just a second. for

Ved Prakash: yeah.

Michael Hines: the school.

Ved Prakash: Mhm.

Michael Hines: We're using uh

Ved Prakash: Okay. Uh Michael uh yeah login is done.

00:15:46

Ved Prakash: Okay. So uh Michael see uh here in dashboard uh similar to uh the admin panel means we are uh we have putted all the things here right. So we uh we are working on the images like what images we can have a we will

Michael Hines: Yeah.

Ved Prakash: update right.

Michael Hines: But

Ved Prakash: So

Michael Hines: um

Ved Prakash: yeah,

Michael Hines: by the way for the gamification in rewards uh that's all about for a school or a teacher it's all about the leaderboard. All right.

Ved Prakash: play.

Michael Hines: Not them trying to create something or they can give points if they want, right? But

Ved Prakash: Mhm.

Michael Hines: it's just basically for them to see what's going on. Notifications self-explanatory. User administration I

Ved Prakash: Mhm.

Michael Hines: would say manage users roles and activations

Ved Prakash: Okay.

Michael Hines: not permissions. They can't change permission. Our user type is our permission. And they're either they're either a teacher or a student. Nothing else. Reports fine.

00:16:44

Michael Hines: Analytics fine. All right.

Ved Prakash: Mhm.

Michael Hines: Keep going.

Ved Prakash: So, uh, Michael, can you please give me a note on uh this for the super admin and school admin as well that

Michael Hines: Yes, the system

Ved Prakash: what

Michael Hines: the system is taking notes right now. So we are looking at the school admin and

Ved Prakash: Mhm.

Michael Hines: for user administration you would do activations instead of permissions. And for gamifica

Ved Prakash: Okay.

Michael Hines: gamification and rewards it would not be engaging in them. It would just being able to see what's going on, badges or leaderboard or whatever, you know, just overview.

Ved Prakash: Okay. Yeah.

Michael Hines: But engaging

Ved Prakash: Mhm.

Michael Hines: means it sounds like, you know, they're going to make gains,

Ved Prakash: Mhm.

Michael Hines: which, you know, we're not we're not there yet. So, it's just about looking at people's leaderboards, their scores, their badges, you know, things like that. All right. And there's going to be a report coming out at the end of this because I have Google AI taking notes.

00:17:46

Michael Hines: Go

Ved Prakash: Right.

Michael Hines: ahead.

Ved Prakash: Okay. So, uh, click on the courses. Yeah. Click any one of them. So Michael

Michael Hines: All right.

Ved Prakash: in

Michael Hines: Great.

Ved Prakash: the same way uh right uh we uh we are not giving the edit option of a school admin right but in the similar uh similar uh manner like uh yeah click on overview we can see the overview and all the models inside

Michael Hines: Okay.

Ved Prakash: that

Michael Hines: And

Ved Prakash: right

Michael Hines: this this is perfectly fine. My only question go back to

Ved Prakash: models.

Michael Hines: the main well

Ved Prakash: Yeah.

Michael Hines: no the main course

Ved Prakash: Main course. Yeah.

Michael Hines: the the math course one go

Ved Prakash: Mhm.

Michael Hines: into it again. The only thing new that I see here and I just want to double check with you all. Schools

Ved Prakash: Mhm.

Michael Hines: can create their own modules and topics as well to give to their teachers in that specific course for their school.

00:18:42

Michael Hines: In

Ved Prakash: Um

Michael Hines: other words, they're do you understand what I mean? They're not going to make it for everybody, but schools and it's a nice feature that we can tell the schools, hey, now you can adapt this. you can drag and drop in any order that you want for your teachers because they that was one of the features when we were on tour they really liked because everybody has a different idea of what the heck they want to do. You know what I

Ved Prakash: Oh.

Michael Hines: mean? So if you give the school that's great if they can set it up for the teacher and the teacher can still modify it if they want. Is that what I'm seeing here? Because that's a nice feature.

Ved Prakash: Uh, no. Uh, Michael. All right. So, uh,

Michael Hines: Well, try to do me a favor. Try to drag and drop one of those modules out of order.

Ved Prakash: yeah.

Michael Hines: So, yes, they can. Good.

00:19:29

Michael Hines: That's wonderful. Try to create a new module.

Ved Prakash: No. Uh, it is not working for admin. Actually, we are not going to have create new modules for the ad school admin. But

Michael Hines: Then why

Ved Prakash: yeah

Michael Hines: then why is it there?

Ved Prakash: uh Michael I think uh mean we are implementing uh the same layout that's why by mistake it's uh kept here so we

Michael Hines: Okay.

Ved Prakash: have to

Michael Hines: But

Ved Prakash: remove

Michael Hines: do me a do me a favor. Leave

Ved Prakash: Yeah.

Michael Hines: that out of order. Let's see if the school does arrange our topics. Will the teacher see it like that? Module two first, module one second. That would be interesting because it is something they really liked because they keep arguing about the order we put content in. They don't like it and everybody is different. So, let's

Ved Prakash: H.

Michael Hines: just see. That is a nice little feature. I'll be honest, it wasn't something I was expecting, but if you could where

00:20:21

Ved Prakash: Mhm.

Michael Hines: even the school admin because there is one school finally, do you remember our first conversation when I said schools don't log in, right? Well, we're finding that's changing because at some of our schools, they have younger head

Ved Prakash: Mhm.

Michael Hines: of departments and

Ved Prakash: Mhm.

Michael Hines: younger head of departments are very comfortable with technology. So

Ved Prakash: Okay.

Michael Hines: it's happening that the older generation like me is dying out and the younger generation is taking over and they like to have that kind of control. So that's all

I'm going to say about this. This is wonderful if they can at least rearrange it. If they can create new modules, that's beautiful. In other words, every user, super admins, school admin, and teacher all look at the same thing.

Ved Prakash: Okay,

Michael Hines: They're all seeing. Do you understand what I mean?

Ved Prakash: I got it. Uh let me think on that because uh somehow we have to separate those model created by a school and the modules created by super admin because models created by a school should not be visible and uh accessible for other schools and teachers

00:21:24

Michael Hines: All right.

Ved Prakash: right.

Michael Hines: I'm I'm I'm fine with not being able to create a new module as a school admin, but being able to rearrange it would be a great selling tool.

Ved Prakash: Okay. Uh yeah definitely uh we can do that. Uh but I have one more question like means whom we should uh give priority because super admin can also rearrange uh the order right uh school admin can also rearrange the order and do you want to teacher uh to rearrange the model teacher as

Michael Hines: Uh, typically teachers are the ones that do it. We've never Okay, hold on just a second. Let me Good god. All right. Sorry, guys. All right.

Ved Prakash: Mhm.

Michael Hines: So, I mean, you decide. No, school admins do not have to create new modules. If they can rearrange that, it's nice. But ultimately, the teachers tend to control everything. But some, you know, this is a nice little selling point. Whether the

Ved Prakash: Yes.

00:22:55

Michael Hines: schools

Ved Prakash: Uh

Michael Hines: will actually ever do it, I have no idea. So, keep going. Let's not get bogged down on this. All right. Let's just move on. I've explained

Ved Prakash: Yeah.

Michael Hines: what is nice. They don't have to create the modules, but being able to rearrange them would be a good selling point. I'm not demanding it. I'm saying it is a nice feature and it's already there. It looks like so continue on.

Ved Prakash: Right. Uh because see I mean what happened when super

Michael Hines: Okay.

Ved Prakash: admin re rearrange the model right? So that order will be for the everyone every school right? uh newly joined a school and if a school admin rearrange themselves then we have to save their order. All right. For a specific to uh that school that means this model should be in this particular order for a school age only.

Michael Hines: Well, teachers can ultimately rearrange the order.

Ved Prakash: All right.

00:23:53

Michael Hines: We know that. But you just showed me this. I mean, V,

Ved Prakash: Uh

Michael Hines: I don't understand why we're getting bogged down on this. It's now 25 minutes in and

Ved Prakash: Mhm.

Michael Hines: we're stuck on this page. I'm just saying that you showed this to me. It's a nice feature.

Ved Prakash: Okay.

Michael Hines: If it

Ved Prakash: Okay.

Michael Hines: can be kept, if it

Ved Prakash: Mhm.

Michael Hines: can be kept, that's

Ved Prakash: Mhm.

Michael Hines: wonderful.

Ved Prakash: Okay.

Michael Hines: In other

Ved Prakash: Let

Michael Hines: words, I just It's the same thing with Venev. You show me something, you're going to get me all excited and turned

Ved Prakash: Mhm.

Michael Hines: on, and then you say, "Oh, we're taking this away from you." Don't

Ved Prakash: No,

Michael Hines: do that.

Ved Prakash: no, no.

Michael Hines: That

Ved Prakash: I I'm not taking it away. I'm not taking it away. I'm just asking you. Right.

That means in that uh manner I mean we have to save the order for every school if they rearrange right like

00:24:35

Michael Hines: Yeah.

Ved Prakash: that nothing else.

Michael Hines: Yeah, I know. All right, keep going.

Ved Prakash: Yeah. Say that.

Michael Hines: See, again, you got create new topics. So, I don't know why you did that, but I understand what you really want them to do. Hold on. Go before you log out, go and look at the users. What kind of information do we have on the users? All right. See, and again, add users. I don't get it. Why are you giving the school admin the ability to add users? They should only have Where's their list of activation codes for the course? That's

Ved Prakash: Yes.

Michael Hines: what they should have.

Ved Prakash: Yes. Michael. Uh means we are having this add user like u the mean we can give them.

Michael Hines: No.

Ved Prakash: Okay. for now uh means uh I just uh remove hide it right because I

Michael Hines: Yeah,

Ved Prakash: think uh means uh an ongoing process.

00:25:45

Michael Hines: the

Ved Prakash: Yeah.

Michael Hines: only thing they need to do you can go back to that that user screen

Ved Prakash: Yeah.

Michael Hines: you can do there view activation or activation codes right you know they

can go there to see what activation codes they have and who's taken them you know so they say oh look I still one teacher that kind of thing. That's it.

Ved Prakash: Right. Right. Right.

Michael Hines: Yeah.

Ved Prakash: Right.

Michael Hines: So

Ved Prakash: Uh

Michael Hines: they

Ved Prakash: like uh like uh we are showing in super admin uh list

Michael Hines: Yeah.

Ved Prakash: of the users and um uh the activation code used

Michael Hines: Yeah.

Ved Prakash: like

Michael Hines: I

Ved Prakash: that.

Michael Hines: mean at some point they might lose the document we give them with all the activation codes. This allows them to go in and say, "Do I have any teachers left? Do I have any students left? What do I have left here?" You know, similar to the super admin.

00:26:31

Michael Hines: Yeah. just gives them the information but they can't add users. Users

Ved Prakash: Mhm.

Michael Hines: have to register.

Ved Prakash: Okay.

Michael Hines: All right. And what kind of details do they give on the student? just the student you know go teacher and student those that's it is if I hover over it or click on it this will give me

Ved Prakash: Yeah. Click click on edit the basic uh means if uh someone uh someone is asking to update uh their email right

Michael Hines: all right

Ved Prakash: or

Michael Hines: so

Ved Prakash: their

Michael Hines: they can change

Ved Prakash: information.

Michael Hines: basic

Ved Prakash: Yes.

Michael Hines: but to be honest with you see how the email is frozen They can't change that, right?

Ved Prakash: Yes. Because this is the

Michael Hines: And

Ved Prakash: user. Yeah.

Michael Hines: and they they should not be able to change the user type. So that

Ved Prakash: Right.

Michael Hines: should be the same way. We need to stop them being able because can't could they change that to a a teacher?

00:27:30

Ved Prakash: right now. Yeah, right now they can uh change the user type

Michael Hines: All right. So we'll stop that as well. The only thing they

Ved Prakash: we

Michael Hines: can do

Ved Prakash: have

Michael Hines: is

Ved Prakash: to

Michael Hines: change

Ved Prakash: freeze.

Michael Hines: the

Ved Prakash: Yes.

Michael Hines: Yeah, they

Ved Prakash: So,

Michael Hines: can change

Ved Prakash: Siddhhat

Michael Hines: the name,

Ved Prakash: make

Michael Hines: a mobile number, an image, or the gender. That's it.

Ved Prakash: right

Michael Hines: That's

Ved Prakash: right

Michael Hines: fine. All right.

Ved Prakash: Sad.

Michael Hines: That looks good.

Ved Prakash: Yeah. Noted. Don't uh disable the user type in uh SQL admin. Okay. Now go to the student login teacher. Uh yeah, go to the teacher first. Yeah, login. Okay. So, yeah, scroll down. See that? Uh go uh go to uh Aman's uh the new uh things you have implemented, right?

Michael Hines: There are activation codes in Super Admin that you could use.

00:29:03

Ved Prakash: Yes.

Michael Hines: Are you gonna put one in there or

Ved Prakash: Yes. Yes. Uh

Michael Hines: I'm not I'm not quite sure what we're doing here because I'm literally sitting at

Ved Prakash: Mhm.

Michael Hines: the dealership. They're done with my car. So,

Ved Prakash: Oh,

Michael Hines: what So, what's going on here? Let's move this a little bit faster.

Ved Prakash: okay. Okay.

Michael Hines: Don't

Ved Prakash: Yeah. Uh, sure. Michael. Uh,

Michael Hines: All

Ved Prakash: Sedat, please do it quickly.

Michael Hines: right, do me a favor. No, no, no, no, no. Sid heart, log out, go into super admin for that school and find a new code. What? Yeah, you don't have to hide the screen.

Ved Prakash: Yes. Yes.

Michael Hines: What? I don't what

Ved Prakash: Full screen. Super admin. Login as super admin. Select that.

Michael Hines: see? See, I'm not the only one, Jed. I'm like, it's right there, dude.

00:30:32

Michael Hines: It's right there.

Ved Prakash: Okay.

Michael Hines: What's What's happening? He's hesitating.

Ved Prakash: No. Uh Michael, I think server open you have opened on the server.

Michael Hines: Oh, is it Superman admin Candy?

Ved Prakash: Right. Select.

Michael Hines: Okay. So, go to the schools

Ved Prakash: Yeah. Go to the school.

Michael Hines: and go look at their activation codes for teachers. You might as well copy one from a student as well while you're there.

Ved Prakash: So

Michael Hines: I

Ved Prakash: this

Michael Hines: don't

Ved Prakash: is the user this is the courses. Now uh yeah for that particular course we

Michael Hines: All right.

Ved Prakash: have to see the activation code right.

Michael Hines: All right. So, well,

Ved Prakash: Mhm.

Michael Hines: okay. Go ahead and copy that one and then copy one for a student

Ved Prakash: Right.

Michael Hines: or you can just keep this open and come

Ved Prakash: Mhm.

Michael Hines: back to

Ved Prakash: Yeah.

Michael Hines: it then. All right, join.

Ved Prakash: Join courses.

00:31:57

Ved Prakash: Submit.

Michael Hines: All

Ved Prakash: Um

Michael Hines: right, I'll

Ved Prakash: Michael.

Michael Hines: tell you what. I'll

Ved Prakash: Yeah.

Michael Hines: tell you what.

Ved Prakash: Mhm. Yes.

Michael Hines: We're Maybe we're going to have to come back to this. I don't know what's going on here,

Ved Prakash: Right.

Michael Hines: but

Ved Prakash: Right. Uh Michael, I think uh there is some bug. Um uh I have to check that. Right. So uh

Michael Hines: not

Ved Prakash: Michael.

Michael Hines: a problem. So, show me show me like for example my courses so they can see how it looks for them. There's

Ved Prakash: Yeah.

Michael Hines: no courses.

Ved Prakash: Until they have joined some courses local. Uh I can show you on local. So uh

Michael Hines: Well,

Ved Prakash: just

Michael Hines: that's that's weird.

Ved Prakash: Yeah.

Michael Hines: Hold on. This says it's on the dashboard. Can you go click on the dashboard for this teacher account again? Okay.

00:32:43

Michael Hines: And then click on my courses.

Ved Prakash: Yeah.

Michael Hines: Oh, it doesn't change. So, go

Ved Prakash: Mhm.

Michael Hines: back to the dashboard and then on the left, choose

Ved Prakash: Mhm.

Michael Hines: the little graduation at icon.

Ved Prakash: Yeah. Okay. Uh, select

Michael Hines: Go

Ved Prakash: the

Michael Hines: down.

Ved Prakash: next blue icon.

Michael Hines: Go down. Yeah.

Ved Prakash: Yeah. Click.

Michael Hines: I don't understand why we went all the way down. Yeah. Okay. So, that one just takes them on the homepage. I got it.

Ved Prakash: All right.

Michael Hines: All right. I was just confused because it was saying dashboard. It didn't go to my courses. But

Ved Prakash: Right.

Michael Hines: anyway, that doesn't seem to be working for joining. So, do you want to

Ved Prakash: U

Michael Hines: go and

Ved Prakash: Michael.

Michael Hines: generate generate new codes or why don't you go ahead and fix it and I will join as a teacher.

00:33:33

Michael Hines: How's that?

Ved Prakash: Uh

Michael Hines: And then

Ved Prakash: Michael.

Michael Hines: I'll

Ved Prakash: Yeah,

Michael Hines: then

Ved Prakash: Michael.

Michael Hines: I'll go and join. Then I'll go and join as a student.

Ved Prakash: Okay, got it. Michael, I think uh there there is some issue on the uh uh in the code. There is some bug, right? I have to check that and

Michael Hines: That's

Ved Prakash: then

Michael Hines: fine.

Ved Prakash: uh we

Michael Hines: That's

Ved Prakash: can

Michael Hines: fine.

Ved Prakash: correct it. But yeah, I can show you on my local right now. Also, Siddhhat please.

Michael Hines: No, no, no, no, no, no, no, no, no, no. Just fix it. I will go and as super admin,

Ved Prakash: Mhm.

Michael Hines: I will generate new codes. I will take one of those

Ved Prakash: Sure.

Michael Hines: codes, use one of my emails, and pretend I'm signing up as a teacher. I can test that. I'm I know how to do that.

00:34:10

Michael Hines: So, you don't have

Ved Prakash: Okay.

Michael Hines: to worry about showing me offline stuff, unless

Ved Prakash: Okay.

Michael Hines: you want my opinion on

Ved Prakash: Mhm.

Michael Hines: how it flows or how

Ved Prakash: Mhm.

Michael Hines: it looks.

Ved Prakash: Definitely. Okay. Michael uh then uh mean give us uh uh this afternoon right after that uh means uh we uh let me check the uh bug and fix it and then uh we uh we will move the code again to the server and update you.

Michael Hines: Okay. Now, uh, and I'll check the school admin and etc. So, I like the way that dashboard is looking. Now, before you leave, now it's my turn to go over that basically that reports document.

Ved Prakash: Right.

Michael Hines: So, let

Ved Prakash: Right.

Michael Hines: me let me share my screen.

Ved Prakash: Yeah, sure. It's another stop.

Michael Hines: All right. The first thing I want to say is understand that I did this because Ben Venique came and was very critical. He said, "Look, you know, this is the most important thing of any project. I

00:35:11

Michael Hines: can't believe we haven't told them blah blah blah blah blah." I'm like, "All

right, that's fine. I can go ahead and take care of this." But

Ved Prakash: Yeah,

Michael Hines: so,

Ved Prakash: we have. Yeah.

Michael Hines: but understand a lot of it,

Ved Prakash: Mhm.

Michael Hines: you know, is not necessary. For example, this part

Ved Prakash: Mhm.

Michael Hines: this is this is really less for you all and more for sales.

Ved Prakash: You're right.

Michael Hines: Every school and everything has to say how do we report our information.

Ved Prakash: Mhm.

Michael Hines: So the important thing for you all is that this our

Ved Prakash: Okay.

Michael Hines: color code and our four levels for everything orange, blue, green and purple and the

Ved Prakash: All right.

Michael Hines: percentage scores they represent and the word that we use beginning developing proficient we don't say failing for example

Ved Prakash: All right.

Michael Hines: we say beginning.

Ved Prakash: Yeah.

Michael Hines: All right. And all of these are going to go into different metrics either competencies and that's all about did they pass the course, the module or the topic, right?

00:36:11

Michael Hines: Are they level one, level two, level three and what is that percentage?
And

Ved Prakash: All

Michael Hines: then

Ved Prakash: right.

Michael Hines: we have the pre pre-test versus post test. That's for us and that's an absolute percentage point. And then we can also report it by remember in the objective they have remember understand and apply

Ved Prakash: Mhm.

Michael Hines: and easy medium hard

Ved Prakash: All right.

Michael Hines: for the subjective it's just the teacher assigns a score that's all it is we don't you know and you can put that score into those levels

Ved Prakash: 0

Michael Hines: but

Ved Prakash: to 100,

Michael Hines: the yeah but the teacher has to manually enter that we cannot generate a score for that and

Ved Prakash: right?

Michael Hines: then the prog progress bars are just basically visual rep representations to show their completion or progression during a live class or whatever

Ved Prakash: Mhm.

Michael Hines: you know how how much are the activities and for engagement it's time on task I think we already had that you know how many of them are using documents versus web links versus videos etc

00:37:14

Ved Prakash: Okay.

Michael Hines: and then what percentage of the assigned activities are they actually finishing

Ved Prakash: Mhm.

Michael Hines: And then resource interaction. Again, looking at both icon resources and teacher provider, which one are they gravitating towards? Because obviously, if we see a metric or the

Ved Prakash: Mhm.

Michael Hines: school sees a metric where they're happy regardless of which resource the kid is using, but we want to make sure that people aren't just 90% is teacher and nobody's using ours.

Ved Prakash: H.

Michael Hines: Then we have to ask why. And then the usual stuff is platform activity, right? This this one is all about the leaderboard. This

Ved Prakash: Good night.

Michael Hines: whole section right here is about the leaderboard and basically talking about the different users, etc. who can view all of this, right? And you can always ask

me. Then I broke it down like this the school administrator. So what do they want to see? uh you had two subjects. One was reports and
Ved Prakash: Mhm.

00:38:22

Michael Hines: the other was analytics. Right?

Ved Prakash: Okay.

Michael Hines: So reports I think would be this aggregate academic perform
performance

Ved Prakash: No daym

Michael Hines: whereas uh the other one wasn't reports it was analytics that would be engagement and adoption right and then don't mind this I'm not very good at this so it's just like all right what can we do but you know this gives you kind of an idea and then what kind If they had to download it, it would have to be either PDF or Excel. For example, the engagement, right?

Ved Prakash: Mhm.

Michael Hines: We're not going to give them an Excel. It's just going to be a PDF that has the the charts on it. That's it.

Ved Prakash: Yeah.

Michael Hines: Typically, that they want Excels when it has to do with grades. That's the

Ved Prakash: Take us

Michael Hines: important thing.

Ved Prakash: right up.

Michael Hines: Yeah. And I tried to give an example because you know whether it's the module, the topic or the course you know what do we need on there?

00:39:30

Michael Hines: Well, we need who it is.

Ved Prakash: Mhm.

Michael Hines: What is their you know what is the topic or the module or the course? What proficiency level did they achieve? I.e. their score,

Ved Prakash: Mhm.

Michael Hines: their pre and post test if it's a topic and how long did they spend on it.

Now, this part right here is important because we had a problem where students would take the pre-EST, view none of the activities, take

Ved Prakash: Mhm.

Michael Hines: the post test, get a lower score, and then school would tell us, "Your system doesn't work. They're not learning anything." And we kept having to remind them, it's difficult to learn when you skip everything.

Ved Prakash: You're right.

Michael Hines: You know, that's why that's so important. It's like, of course, their scores are low because they're not looking at anything.

Ved Prakash: Mhm.

Michael Hines: And the teachers would be the same thing. The only thing that we want to make sure is we give them live activity pro progress. And

00:40:25

Ved Prakash: Yes.

Michael Hines: you can break that down into three areas. Not started,

Ved Prakash: Mhm.

Michael Hines: in progress or completed. And then they can download the grades afterwards.

Ved Prakash: Sure.

Michael Hines: And

Ved Prakash: Michael.

Michael Hines: then and then something that shows them the top three performing students, but

Ved Prakash: Mhm.

Michael Hines: also any students. What's very important is any students fall below 50,

Ved Prakash: Okay.

Michael Hines: that's when teachers have to physically go to the child and intervene.

Ved Prakash: Great.

Michael Hines: Now, for this, you know, obviously they always want to see a class overview. They want to be able to deep dive into students or live progress or the grade book. And for analytics and/or reporting, that could be tags.

Ved Prakash: All right.

Michael Hines: and all that. Now, downloadable reports. Again, some different ways you might be able to do it,

Ved Prakash: Mhm.

Michael Hines: but if I think the school and the teacher can actually see the same thing. So, if you get one report for one, it could be

00:41:27

Ved Prakash: Mhm.

Michael Hines: the same for the other.

Ved Prakash: Okay.

Michael Hines: And students, it's all about getting them to do it. In other words, showcasing what they're doing well, telling

Ved Prakash: Mhm.

Michael Hines: them what they have to do, giving them warnings if they're behind or late or not passing, right? Basically, we're trying to get them to move along. Now, downloadable reports, uh, none at this point. We'll consider that later. A

Ved Prakash: Okay.

Michael Hines: student should shouldn't have to download anything, right?

Ved Prakash: Goodbye.

Michael Hines: The last one is the parents portal and we decide if maybe we give the teacher a mechanism to enter a parent's email and assign

Ved Prakash: Mhm.

Michael Hines: a password and then it creates a static page for that parent to visit and enter the password or it can be dynamic that it just emails out information. But again,

Ved Prakash: Yeah.

Michael Hines: I I said this will be considered after launch.

Ved Prakash: Today.

Michael Hines: It's not something we can do now. So any downloadable reports for a student or anything to do with a parent will come after we launch.

00:42:38

Ved Prakash: Okay, got it Michael.

Michael Hines: All right. And

Ved Prakash: So

Michael Hines: that's it.

Ved Prakash: um yeah so Michael currently we are working on the teachers tools right

uh like we have discussed right currently we can give uh in-class test right so we are working on that uh parallelly and I am hoping that I mean uh by today we can complete uh that teacher tool as well as uh we will fix uh the issue uh right uh we were facing uh while joining in the course. So uh

Michael Hines: Mhm.

Ved Prakash: let us complete it uh today and once we complete it uh we will test it and upload to the server and update you. So that means you can continue your tomorrow's meeting with the school.

Michael Hines: Okay. And I think once we do that then the next step would be you know actually engaging with the content looking at the resources uh uploading their own resources looking at the teacher resources right I'll

Ved Prakash: Yeah.

Michael Hines: create a few topics that have all that in it we'll look at how engage with the teacher and the student and then the final thing is creating the analytics and the or what were the two topics you gave it the reports and

00:43:54

Ved Prakash: Yeah.

Michael Hines: there were

Ved Prakash: So

Michael Hines: two badges, reports

Ved Prakash: right

Michael Hines: and analytics. And

Ved Prakash: right.

Michael Hines: we'll start looking at that area.

Ved Prakash: So Michael uh see means for starting to start work on the report and analytics first we have to complete the student interface right.

Michael Hines: Yes, I know.

Ved Prakash: So

Michael Hines: That's what

Ved Prakash: yeah.

Michael Hines: I that's what I just said. We're going to get that done because I was told reports were very important

Ved Prakash: Mhm.

Michael Hines: and they were the heart of the whole project and why hadn't I told you all about them. So now I've given you everything you could possibly want on them.

Ved Prakash: Yeah,

Michael Hines: I'm

Ved Prakash: definitely.

Michael Hines: not I'm

Ved Prakash: I

Michael Hines: not I'm not saying they have to be done now. I was just quite shocked when that was given to me saying I can't believe you haven't given him this yet. And I was like well first it's the interface then it's registration

00:44:42

Ved Prakash: right

Michael Hines: then it's

Ved Prakash: one

Michael Hines: All

Ved Prakash: by one uh things can happen that's why uh we have not discussed in a very detailed regarding report and analytics because I was thinking once I mean the system is completed like the student interface as well then uh we can at that time uh we can uh discuss in detail that

Michael Hines: right.

Ved Prakash: mean what

Michael Hines: So, what

Ved Prakash: kind

Michael Hines: I'm

Ved Prakash: of

Michael Hines: going to focus on, I'm going to focus on the school admin, right? So,

Ved Prakash: Did

Michael Hines: as

Ved Prakash: I

Michael Hines: the super admin, I'm going to create activation codes. Then I'm going to go in as school admin to see what I can see. And then I'm going to take those activation codes for both a teacher and a student. Then I'm going to go register as a teacher to see if I can get in, look at my classroom ID, etc. Can I see the content? Can I interact? Can I upload my features, you know, that kind of thing.

00:45:31

Michael Hines: And then I'll

Ved Prakash: Yeah.

Michael Hines: take a student activation code and a class

Ved Prakash: Mhm.

Michael Hines: ID and try to join.

Ved Prakash: Right.

Michael Hines: All right,

Ved Prakash: Right.

Michael Hines: that's

Ved Prakash: Yeah.

Michael Hines: what we'll focus on right now.

Ved Prakash: Yes. Absolutely.

Michael Hines: Sounds good. And you might want to delete all those old activation codes in

Ved Prakash: Mhm.

Michael Hines: the in the super admin. As a matter of fact, you could probably delete that whole school. And I'll just go and recreate it again from the beginning.

Ved Prakash: Uh yeah. So uh we will uh delete the all uh activation code which are used right for the process. So

Michael Hines: No, what

Ved Prakash: yeah.

Michael Hines: I'm saying is delete the the school as well. I'll

Ved Prakash: Yeah.

Michael Hines: recreate the school as a super admin, take it through the whole process. You tell me when I'm ready to do that. I will

Ved Prakash: Yeah.

Michael Hines: go from creating the school and the

00:46:15

Ved Prakash: Mhm.

Michael Hines: activation codes, logging as school admin, etc. You just let

Ved Prakash: Okay.

Michael Hines: me know when you're ready and it make sure it's live, not on your system.

Ved Prakash: Yeah. It it it will be live not uh right it will

Michael Hines: All right.

Ved Prakash: be live on the server right.

Michael Hines: Sounds

Ved Prakash: So

Michael Hines: good.

Ved Prakash: expect uh the courses you have added means we can delete all other data like the school teacher and student and

Michael Hines: Yeah. Don't Don't

Ved Prakash: related

Michael Hines: delete

Ved Prakash: course

Michael Hines: the courses.

Ved Prakash: right

Michael Hines: Don't delete the universal library. Just delete the one school that I created. I'll start that over again.

Ved Prakash: yeah okay

Michael Hines: Right.

Ved Prakash: definitely Okay.

Michael Hines: I'll just like we're an empty thing and I'm only super

Ved Prakash: Mhm.

Michael Hines: admin. and I'll start creating the first school,

Ved Prakash: Mhm.

Michael Hines: giving them some activation codes on specific courses, and then we'll go from there.

00:46:59

Ved Prakash: Okay. Okay. Definitely we can do that. Yeah.

Michael Hines: All right.

Ved Prakash: Okay.

Michael Hines: Do you

Ved Prakash: Michael.

Michael Hines: have any questions for me?

Ved Prakash: Uh no Michael. Right now uh we don't have questions uh right because we are focusing

Michael Hines: And

Ved Prakash: on the teachers panel completely uh like means all the teacher tools uh which we were uh discuss we can implement. Yes just

Michael Hines: all right.

Ved Prakash: on yeah Michael I think Sith have to ask something. Yes. Okay. Uh so Michael uh just one uh last question. Uh should we allow teacher to create modules and the topic like I mean so

Michael Hines: Yeah.

Ved Prakash: we are allowing teacher to

Michael Hines: Yes.

Ved Prakash: create activity

Michael Hines: Yes.

Ved Prakash: only till now.

Michael Hines: Teachers Yeah. Teachers should be able to create modules and topics and rearrange.

Ved Prakash: Okay.

Michael Hines: That's

Ved Prakash: So

Michael Hines: very

Ved Prakash: uh

Michael Hines: important because they're all complaining about having a frozen that they can't move anything.

00:47:58

Ved Prakash: okay.

Michael Hines: Now, does the school No, not really.

Ved Prakash: Okay.

Michael Hines: But,

Ved Prakash: So

Michael Hines: but the school when they go into a teacher's course, they might they might want to be able to see what is this teacher creating? What are they doing to

Ved Prakash: Mhm.

Michael Hines: my class? You know, so they might want to be able to view it. They don't necessarily need to control it. Do you understand?

Ved Prakash: Got it. So uh Michael uh means uh for one course suppose there are multiple teacher and they all have created a separate models right

Michael Hines: Yes,

Ved Prakash: for uh their course. So

Michael Hines: that happens.

Ved Prakash: uh

Michael Hines: That happens a lot. That that

Ved Prakash: yes.

Michael Hines: happens all the time because

Ved Prakash: So

Michael Hines: every class is different.

Ved Prakash: right so means we have to uh somehow separate or categorize data as well that this model is created by this teacher

Michael Hines: Well, I would

Ved Prakash: this

Michael Hines: assume that would be easy.

00:48:51

Michael Hines: It's done by class ID.

Ved Prakash: right

Michael Hines: That class, that course for that teacher is unique.

Ved Prakash: yeah

Michael Hines: Doesn't matter if you have 15 teachers teaching the same thing. They each have their own class ID. So that can be your controlling factor.

Ved Prakash: uh that will The controlling uh yeah we can control through that uh to show the school admin that means when a school admin want to uh see a means all the models created by the teacher

Michael Hines: Yeah.

Ved Prakash: under a course right so in that condition uh similar to activity like I mean we are showing icon activity and teachers

Michael Hines: and

Ved Prakash: activity.

Michael Hines: and understand

Ved Prakash: Mhm.

Michael Hines: and understand that teachers and students can see a marketplace, right, where they can go and buy more courses if they want.

Ved Prakash: Yes.

Michael Hines: The

Ved Prakash: Yes.

Michael Hines: school the school admin only wants to see what's in their class. So, they'll see all the classes with the class IDs and they'll be able to see what a teacher's added or moved or, you know, whatever. But schools do not have a marketplace. They cannot buy courses directly. They have to come to us. But

Ved Prakash: Okay.

Michael Hines: teachers can and students can. They can, you know, if we do a class on, you know, AI or Japanese animation and the teacher

Ved Prakash: Mhm.

Michael Hines: wants to buy it or the student wants to buy it, they can, but the school cannot.

Ved Prakash: Yeah. Not

Michael Hines: They

Ved Prakash: right.

Michael Hines: they only see each course they have, who

Ved Prakash: Mhm.

Michael Hines: the teacher is, and what

Ved Prakash: Mhm.

Michael Hines: the class ID is.

Ved Prakash: You're right. Sure. Yeah. That's all. Yeah. Okay. Okay.

Transcription ended after 00:50:35

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